

# SPARSHA TRUST ®

"A Team for Better Society"

Annual Report 2011-12

# Sparsha Trust Managing Director his experience & Gratitude:



Mr. Gopinath.R, Managing Trustee:

 $S_{\mathrm{parsha}}$   $T_{\mathrm{rust}}$  was started with my personal hardcore real life experience.

And my experience also says together we can change the world, with this motto started reaching the children who are in need and in a span of 3 year, I met a people who had join hands to uplift the life of underprivileged children. With their support and guidance we are able to reach more than 485 children in 3 year

and at present 150 are in the main stream of education. And now our entire team and supporters started thinking of one vision that is to provide a platform to these children to create their brighter future and society. We are happy to inform that Sparsha Trust has started initiating a project called "NISARGA GRAMA" Vision 2015- A shelter for 1000 educational deprived children.

I take up this as an opportunity to thank all of them who have joind hands with Sparsha Trust to take forward one more year with an immense achievement, learning's, strength to face a challenges, etc.,

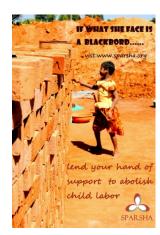












### MAKKALA DHAMA

2011-12 found to be a lot of opportunity and changes to the children Makkala Dhama (MD). Firstly June 2011 has turned 3 years for Makkala Dhama. In this 3 year about 80 children have enrolled to the shelter among 62 children are been mainstreamed. In the year 2011-12(June), 40 children have been enrolled to the nearby school. Regular tuition and library activity in the evening had focused more towards education.



During the month of September Makkala Dhama children have been shifted to new Government school building at Gadenahalli, the building had 2 Big hall, 1

store room/office room, 1 kitchen, 3 bath rooms, 3 toilets. There is a bore well water facility. Big play ground in front of center.

Within the compound there is primary school where children are admitted to 1<sup>st</sup> to 5<sup>th</sup> standard. 6<sup>th</sup> std and 9<sup>th</sup> std children are been enrolled into Channahalli school and Bettalasuru school.

Makkala Dhama children had participated in school cultural, sports accordingly they had won the prizes in quiz, drawing and dance.

Intel volunteers had sponsored computer to the children where children introduced to the computer. Elder children studying 7<sup>th</sup>,8<sup>th</sup> and 9<sup>th</sup> standard were trained about basic computer example what is the use of computer, why should we learn computer, etc., children have learnt painting, doing typing in MS.Word.

In the month of June 2011 children of Makkala Dhama team conducted education awareness campaign at surrounding village of Makkala Dhama. They spread the message of importance of education and said all to enroll the children *to the school not to the work*.

There was health problem at Makkala dhama due to change of place, water, and environment. With the regular health checkup at Yelahanka and health camp helped to maintain healthy environment. Health checkup conducted at August, November and Jan 2011.

# SHIKSHANA MITRA-1, Sanjivininagar

Shikshana Mitra, Sanjivinagar center was a model center to the Sparsha Trust. Within 2 ½ years of hard work we were able to make it as multi access center with library, computer, coaching class, care and protection center.

In this center children were able to get more exposure and learning's during the year 2011. Many volunteers were coming to do volunteer work like teaching English, crafts, Hindi, yoga, meditation, etc.,

During the month of June 2011 we were able to enroll 45 children to the nearby government school, in that 25 children who had parents and guardian send back to their houses. With that we were able to bring 20 new identified needy and deprived children into our center, These children were from different back ground.

At Shikshana Mitra, we were following certain time table like morning 6 am: jogging, yoga and meditation at 8am they were doing their cleaning and other activity, 9 am breakfast and by 10 am students were ready for their study.

Study time included entrainment, creativity activity, reading, writing, drawing, cultural, etc., were children actively participating.

In the month of June and July it was a enrollment campaign where children played major role like holding an plc cards and going door to door spreading the awareness of education to all.





In the month of August children participated in the school sports program. In the center we celebrated Independence day, conducted essay, debate and drawing competition based on the importance of Independence day.

Regular health checkup has been conducted and identified health problem was referred to further checkups. During the eye checkup camp we found 3 children had an problem and given spectacles.

## SHIKSHANA MITRA-2, Mastripalya

It is a center for child labour who have come from construction labour back ground most of the family is migrated from North Karnataka. The center is located to Manyatha Tech Park an center of Multi Natinal Companies. There are more than 1000 buts build by thatched and plastic roof which is surrounded to this companies, where whole family is engage in the construction in one or the other way like all the elder people include the children who are above 10 years and below 10 years child taker of their younger siblings. During 2010-11 we did a survey and community meeting and found to be there are only 10 to 15% of



the children are attending the school and rest stay out of schools.

We convinced about 60 children parents and succeeded in bringing them to our center. Adopting various strategies we were able to mould the children and in the year 2010-11 June we enrolled 40 children into nearby government school .remaining 20 children continued in-house learning.

- In the month of April and May conducted survey for new enrollment.
- In the month of May conducted continues 3 parents meeting and in the meeting old student played major role in convincing the parents.
- During the month of June 25 new children were enrolled to our center. In this children 10% were drop outs 25% never enrolled and 60% child labour.
- Major national festival were celebrated in the center and through eminent personality children were given information on the particular day.
- Children were taken exposure trip to Planetarium, bannerghatta, Vishweshwaraiah museum, metro train where children gain knowledge and entertainment.
- Children enjoyed their participatory right through participating in various program like IBM 100 years celebration program, Inner Wheel Club program, etc.,
- We shifted our center into new building in the month of June. Building have a facility of 3 bed rooms, kitchen, 2 toilet and bath and hall with huge space within the compound where children can play and do creative and cultural activity.
- In the month of July we received a computer where children were able to introduce/access the knowledge of computer.

### CHINNARA THANGUDHAMA:

Chinnara Thangudhama a home for urban deprived children like begging, run away, rag picking, substance abuse, child labour, trafficked child, etc., because of various reason they deviated from the education accessibility and stay on street. During the year 2010 Dec with the support of SSA, Sparsha Trust initiated a home for above children at Kanshi Ramnagar.

Regular eye view of Sparsha field staff we could in-house 35 children in to the center in the year 2012. With all facility like rooms, toilets, bath rooms, play ground, water, etc., we have 24x7days working team (2 teacher, 1counselor, 1 warden, 1 cook, 1 ahya, 1 co-ordinator and 2 field staff.

 Regular counseling was compulsory. In counseling we adopted various methods like







•

- o Group counseling,
- o Individual counseling
- o Therapy counseling,
- o Child to Child counseling
- Children were categorized according to their IQ, Age, learning interest and introduced education.
- Regular yoga and meditation helped the children to bring down their depression.
- Regular exposure trip like Lal bagh, Art of Living,
  Planetarium, Metro Train, Vishwesaraiah museum,
  Cubbon park, etc., helped us to motivate to bring them to the path of education.



With all this activity we were able to bring 15 children into the track to gain the formal education and these children would access formal education from June 2012.

#### **GNANA MITRA (COMMUNITY LIBRARY)**

Jnana mitra is a project which seeks to make library as an instrument of change in a community. During the year 2011-12 nearly 400 children are being reached. Library a friendly place for children. Librarian help children get access to knowledge and wisdom. Provide access to non-curricular books to government school children and needy children. In this year, we introduced three mobile libraries which serve the needs of three Government schools.

About 250 children are benefiting from this facility. Due to this intervention, we have observed that an average student has read about 10 books till date.

In the year 2011-12 we implemented activities which ensure the objects of the library:

- *Peer to Peer learning*: Some students find some subjects easy, in this case we formed the groups of such students for particular subjects, and they can help other students in the learning process.
- Subject based learning materials (CDs, DVD, computers, and worksheets) were provided to help students gain knowledge at their own pace.
- *Mobile Library*: Librarian visited neighboring govt. schools regularly and he/she facilitated library activity during the school hours.
- Rewarding and motivation programs





conducted to school teacher, children and community.

*Event Driven programs*: like one day exposure, sports & cultural, Art & Craft, quizzes, essay writing, debates, to nurture a spirit of constructive competition

#### **SAMUDHAAYA MITRA**

- With the support of DC Bangalore, Sparsha Trust has initiated an activity of worker facilitating centers (Samudhaaya Mitra) at 25 panchayaths of ANEKAL Thaluk in the month of Sep 2012
- Each panachayath will have one Samudhaaya Mitra
- Our target group is unorganized workers and migrant families.
- SM will act as a bridge for the Government schemes and the needy community.
- Through this in the year 2011-12 we are aiming to facilitate govt. schemes more than 2000 needy people.



#### VIJNANA MITRA-MULTI DIMENSIONAL LEARNING CENTER:

In the month of December 2012 we initiated Jnana Mitra Multi Dimensional Learning Center (A center for knowledge of VISION 20-20) at Mathikere. A center for government school children, where children could able to access multi dimensional knowledge and skills through different activities such as:

#### MDLC Includes:

#### **Training classes:**

- Personality development class
- Life skill
- Meditation

#### **Coaching Classes:**

- Computer classes- Basic knowledge of computer
- 5<sup>th</sup> to 10th standard syllabus through Mentor with CD Shows, Discussions, seminars.
- Spoken English-grammar, writing skills, speaking knowledge, presentation skills etc

#### **Practical classes:**

- Science lab experiments according to school syllabus,
- Library children educational related books and CDs

At present we have initiated science lab for 10<sup>th</sup> standard - 12 physics equipment, 8 biology equipment, one for chemistry, 2 kit of Geometry and all science related 3D charts. Library has been setup with 380 books - 78 different story books, 59 science books,





79 famous personality books,75 General Knowledge , 25 syllabus books, 38 psychology books,4 Dictionaries and 110 no. of 3D hanging charts related science and general.

For audio and video couching class we have purchased 4 computers, 1 projector, 1 laptop, 1 old 29" and 2 of 24 inches Color Television and 66 SSLC Syllabus based CDs. As per our plan we have approached 3

government schools from mathikere area that is Panchajanya Vidhya Patashale, BBMP girl's high school, Anand high School.

#### PRATHIBHA PROTHASHA

As a annual day, Sparsha Trust with the volunteer support had conducted "Prathibha Prothsaaha" an event for the needy children, children from 4 hostel that is 180 children had participated in different event like song competition, dance, drama, pick and speak, table telling, drawing, rangoli, running race, lemon and spoon, kabadi. The event was for full day children enjoyed and come out with lot of talent. In the end of the day Makkala Dhama shelter children won the trophy.







